DOCUMENT RESUME

ED 176 925 RC 011 635

TITLE Attacking Educational Deficiencies Through Special Projects--A Report of the ESEA Titled Programs FY 1979.

INSTITUTION Bureau of Indian Affairs (Dept. of Interior), Phoenix, Ariz.

PUB DATE 79

NOTE 140p.

EDRS PRICE MF01/PC06 Plus Postage.

DESCRIPTORS *American Indian Education; Bilingual Education; Boarding Schools; *Educational Disadvantagement; *Educational Programs; *Elementary Secondary Education; *Federal Aid; *Federal Legislation; Language Arts; Mathematics Education; Programs; Reading Programs; Special Education; Tribes

IDENTIFIERS Elementary Secondary Education Act Title I; Elementary Secondary Education Act Title IV; Elementary Secondary Education Act Title VII; *Navajo (Tribe)

ABSTRACT

This digest is written to provide quick access to information about the Titled programs carried out under the Elementary and Secondary Education Act in the Navajo Area by the Chinle Agency, the Eastern Navajo Agency, the Ft. Defiance Agency, the Shiprock Agency, and the Western Navajo Agency. The information was obtained from the approved projects for FY 1979 prior to the effective date of any amendments or modifications. The report is organized into separate sections for Titles I, IV, and VII. Title I comprises by far the major portion of the report, representing 59 operating projects. The projects are reported by schools alphabetically under the 5 agencies that comprise the Navajo Area. Data provided includes school name, academic deficiency, number of target students, grade levels, budget, and program services. Also provided are staffing patterns for the Navajo Area and each agency, fiscal data, and a statistical summary for FY 1979. Most projects emphasize language arts (especially bilingual services), reading, mathematics, or special education, while program services include individualized instruction, use of teacher aides, and learning and resource centers. Project budgets range from $0 to $200,210. Educators may find this report helpful in comparing programs and planning future activities. (Author/NEC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED176925

ATTACKING EDUCATIONAL DEFICIENCIES

THROUGH

SPECIAL PROJECTS

A Report of the ESEA Titled Programs

FY 1979

NAVAJO AREA

BUREAU OF INDIAN AFFAIRS
DEPARTMENT OF THE INTERIOR

RC 011635

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

Donald Dodge
Area Director

Rebecca H. Martgan
Assistant Area Director (Education)

Joseph H. Ramey, Ed.D.
Chief, Branch of Special Projects

J. E. Dreibelbis
Statistician

TABLE OF CONTENTS

Page

Foreword 1

Summary of Positions--Navajo Area. 2

Summary of Title I Positions 2
Chinle Agency 3
Eastern Navajo Agency 4
Ft. Defiance Agency 5
Shiprock Agency 6
Western Navajo Agency 7

Total Navajo Area Budget 8
Budget: Direct Instruction 8
Budget: Other Expenses 9

Statistical Summary - FY 1979. 10

Title I - Chinle Agency
Black Mesa Community School 11
Chinle Boarding School. 13
Cottonwood Day School 16
Low Mountain Boarding School. 19
Lukachukai Boarding School. 21
Many Farms High School. 23
Nazlini Boarding School 26
Pinon Boarding School 27
Rock Point Community School 29
Rough Rock School 31

Title I - Eastern Navajo Agency
Alamo Day School. 36
Baca Boarding School. 37
Borrego Pass School 38
Breadsprings Day School 40
Canoncito Community School. 41
Chi Chil'Tah School 42
Crownpoint Boarding School. 43
Dlo'ay azhi Boarding School 45
Dzilth-na-o-dith-hle School 46

Ft. Wingate Elementary School. 49
Ft. Wingate High School. 52
Jones Ranch Day School 56
Lake Valley Navajo School. 57
Mariano Lake School. 60
Ojo Encino School. 62
Pueblo Pintado School. 63
Standing Rock Boarding School. 64
Torreon Day School 65

Title I - Ft. Defiance Agency
Chuska Boarding School 66
Crystal Boarding School. 70
Dilcon Boarding School 71
Greasewood Boarding School 74
Hunters Point School 76
Kinlichee Boarding School. 77
Pine Springs Boarding School 78
Seba Dalkai Boarding School. 79
Tohatchi Boarding School 80
Toyei Boarding School. 83
Wide Ruins Boarding School 87

Title I - Shiprock Agency
Aneth Community School 88
Beclabito Day School 89
Cove Day School. 90
Nenahnezad Boarding School 91
Red Rock Day School. 93
Sanostee Boarding School 94
Shiprock Boarding School 97
Teecnospos Boarding School 98
Toadlena Boarding School 100

Title I - Western Navajo Agency
Chilchinbeto Day School. 101
Dennehotso Boarding School 102
Kaibeto Elementary School. 103
Kayenta Boarding School. 106
Luepp Boarding School. 110
Navajo Mountain Boarding School. 115
Red Lake School. 116

Rocky Ridge Boarding School. 117
Shonto Boarding School 118
Tuba City Boarding School. 124
Tuba City High School. 127

Resume of Title I Films 130

Title IV. 132

Title VII
Lake Valley Navajo School. 133
Low Mountain/Pinon Schools 133
Sanostee Boarding School 133
Chinle Boarding School 134

FOREWORD

This digest is written to provide quick access to information about the Titled programs carried out under the Elementary and Secondary Education Act (ESEA) in the Navajo Area. This information concerns staffing patterns, fiscal data and programs providing services to Navajo students.

Educators may find this report helpful in comparing programs and planning future activities. The information contained in this digest was obtained from the approved projects for FY 1979 prior to the effective date of any amendments or modifications.

This report is organized into separate sections for Titles I, IV, and VII. Title I comprises by far the major portion of the report, representing the much larger number of operating projects.

The projects are reported by schools, alphabetically under the five Agencies that comprise the Navajo Area

TITLE I

NAVAJO AREA
Bureau Employees

Professional	144.1
Management Technicians	6
Paraprofessionals	564.4
Total Employees in Title I in Navajo Area	714.5

Summary of Positions

A.	Teachers	
	Language Arts	54
	Reading	22
	Special Education	32.5
	Math	9
B.	Coordinators	18.6
C.	Management Technicians	6
D.	Education Aides	529.8
E.	Liaison Aides	4
F.	Dormitory Aides	10
G.	Clerks	20.6
H.	Other	1
I.	Technical Assistance	7

TITLE I

CHINLE AGENCY
Bureau Employees

A.	Teachers	
	Language Arts	19
	Reading	5
	Math	2
	Special Education	4
B.	Coordinators	.2
C.	Management Technician	1
D.	Education Aides	90.8
E.	Liaison Aides	1
F.	Clerks	3.6
G.	Other	1
	TOTAL	127.6

TITLE I

EASTERN NAVAJO AGENCY
Bureau Employees

A.	Teachers	
	Language Arts	9
	Reading	5
	Math	0
	Special Education	6
B.	Coordinators	1
C.	Management Technician	1
D.	Education Aides	120
E.	Liaison	0
F.	Clerks	3
G.	Other	0
	TOTAL	145

TITLE I

FT. DEFIANCE AGENCY
Bureau Employees

A.	Teachers	
	Language Arts	8
	Reading	5
	Math	2
	Special Education	7
B.	Coordinators	4
C.	Management Technician	1
D.	Education Technician	104
E.	Liaison	0
F.	Clerks	2
G.	Other	0
	TOTAL	133

TITLE I

SHIPROCK AGENCY
Bureau Employees

A.	Teachers	
	Language Arts	9
	Reading	2
	Math	0
	Special Education	6
B.	Coordinator	5
C.	Management Technician	1
D.	Education Aides	74
E.	Liaison	0
F.	Clerks	1
G.	Other	0
	TOTAL	98

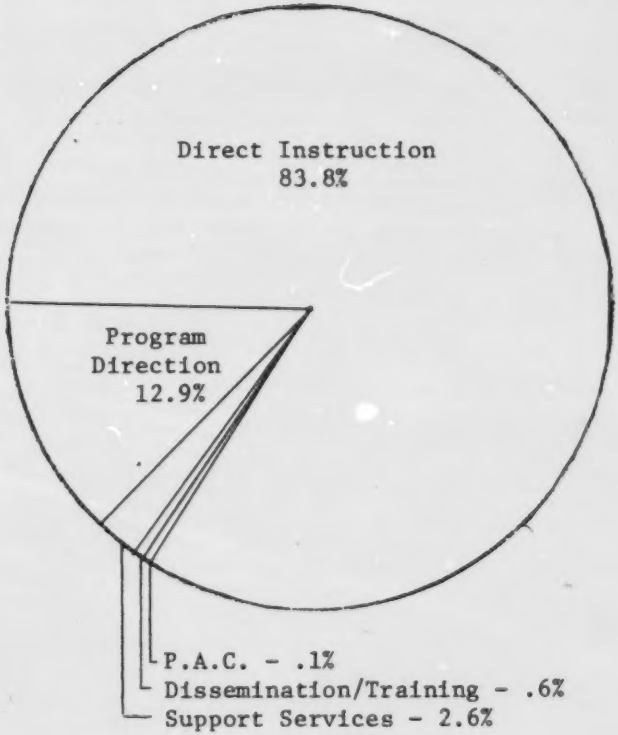
TITLE I

WESTERN NAVAJO AGENCY
Bureau Employees

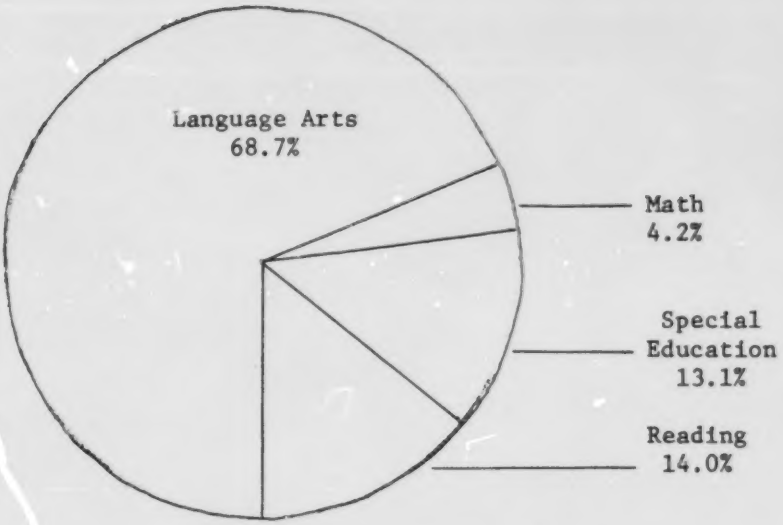
A.	Teachers	
	Language Arts	9
	Reading	5
	Math	5
	Special Education	9.5
B.	Coordinators	6.5
C.	Management Technician	1
D.	Education Aides	141
E.	Liaison	1
F.	Clerks	8
G.	Other	13
	Total	199

TITLE I

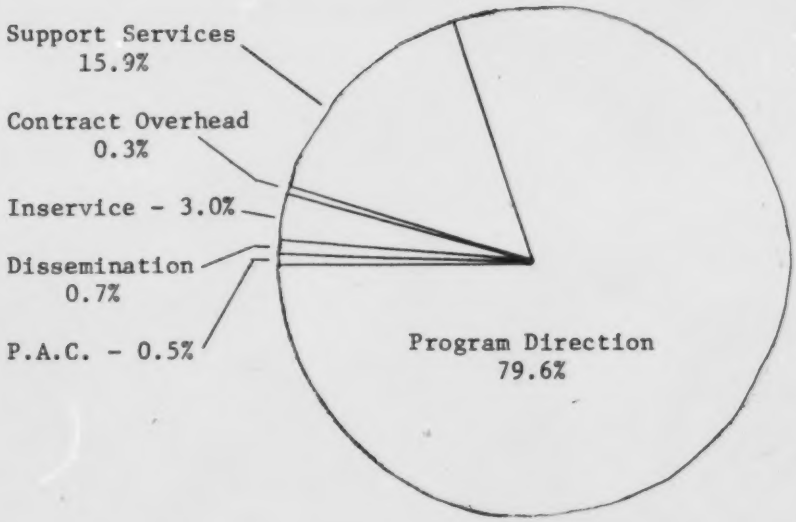
TOTAL NAVAJO AREA BUDGET



BUDGET: DIRECT INSTRUCTION



BUDGET: OTHER EXPENSES



TITLE I

STATISTICAL SUMMARY - FY 1979

Navajo Area

Subject Area	Students	Cost	Para-Professional	Professional
Language Arts	10,070	4,076,465	399 2/3	54
Reading	3,404	828,188	64 2/3	22
Math	1,410	248,931	20 2/3	9
Special Education	718	775,119	45	32 1/2
Subtotal: Direct Academic Instruction	15,602	5,928,703	530	117 1/2
P.A.C.		5,556		
Dissemination		8,000		
Contract Overhead		2,925		
Support Services (Attendance, Vision, Hearing, etc.)				
Students	975	181,290	14	1
Program Direction		909,333	20.4	25 2/3
Evaluation		1,680		
Inservice Training		34,258		
TOTAL: Navajo Area	16,577	7,071,745	564.4	144 1/6

TITLE I

School: Black Mesa Community School

Academic Deficiency: Language Arts

Number of Target Students: 20

Grade Levels: K-2

Budget: $11,136

Program Services:

1. English Language Arts

The English language teacher will provide instruction in English to all target students. Instruction will be coordinated with the instruction provided by the Navajo Language teacher to aid students in becoming functionally literate in both languages.

TITLE I

School: Black Mesa Community School

Academic Deficiency: Reading

Number of Target Students: 18

Grade Levels: 3-8

Budget: $7,150

Program Services:

1. Reading Aide: 3-8

The Reading aide will circulate between the two upper level classrooms providing individual or small group instruction and/or reinforcement. The aide will be in each of the classrooms during the regularly scheduled English and reading periods and at other times when appropriate.

TITLE I

School: Chinle Boarding School

Academic Deficiency: Reading

Number of Target Students: 538

Grade Levels: K-8

Budget: $196,570

Program Services:

1. Classroom Language and Reading: K-7

Students, grades K-3 will be given daily instruction in oral English, pre-reading activities, comprehension development, and other appropriate areas using individualized bilingual instruction and objectives derived from the C.I.T.E. program integrated with content area studies. Students in grades 4-6 will receive instruction using a variety of approaches developing total language competency.

2. Reading Center: 4-8

Students will receive 120 minutes per week intensive instruction using Reading strategies for improving comprehension and to increase reading interest. Individualized objectives developed by the Reading

Teacher, Classroom Teacher and Aides will be utilized for each target student.

TITLE I

School: Chinle Boarding School

Academic Deficiency: Special Education

Number of Target Students: 56

Grade Levels: K-8

Budget: $40,662

Program Services:

1. E.M.H. Classroom

Students will be placed in accordance with P.L. 94-142 and the Navajo Area Comprehensive plan on a full time basis. Instruction will be in accordance with the students' Individual Education Plan (IEP) with an overall goal of having students reach a mainstream level of academic and social competence.

2. S.L.D. Lab

Students will be placed in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan. Instruction and the duration of contact time will be based on the students' Individual Education Plan (IEP). One teacher and one aide will operate this Lab.

TITLE I

School: Cottonwood Day School

Academic Deficiency: Language Arts and Reading

Number of Target Students: 226

Grade Levels: 1-6

Budget: $99,680

Program Services:

1. Individualized Bilingual Instruction: 1-4
Instruction for this service will be provided through the services of a teacher-Bilingual Aide team to 191 target students. Instruction will be on an individual or small group basis within the normal classroom. The aides will be involved in classroom activity planning and function.

2. Language Development Center: 1-3
Individualized diagnostic and prescriptive assistance for students identified as needing specialized Language Development services. Services will be scheduled for 30 minutes per day for each student on a daily basis and will involve a language teacher and a bilingual aide.

3. Language Arts Remedial Center: 4-6

Individualized diagnostic and prescriptive services in remedial reading will be provided to 60 students for 30 minutes daily per student. A wide variety of materials and methods will be used to provide the identified student deficiency.

TITLE I

School: Cottonwood Day School

Academic Deficiency: Learning Disabilities

Number of Target Students: 23

Grade Levels: 1-6

Budget: $20,463

Program Services:

1. Learning Disabilities and Prescripti-e Instruction: 1-6

Students will be placed in the deficiency in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan. Instruction will be based on each student's Individual Education Plan. One special educational teacher and one aide will provide the required instruction.

TITLE I

School: Low Mountain Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 102

Grade Levels: 1-3

Budget: $62,595

Program Services:

1. Navajo speaking Classroom Aides: 1-3

Aides will be placed in each of the regular classrooms to help with communications with student and to increase concept development in English. Aides will also provide individualized re-inforcement activities under the direction of the classroom teacher where the student's performance indicates the need.

2. Developmental Language Resource Room: 103

Each identified target student will be scheduled into the resource room for 30 minutes per day. Instruction will be based on the student's individual learning prescription as developed by the language resource teacher. Scheduled contacts between the

resource staff and regular classroom staff will be maintained to insure continuity of effort.

TITLE I

School: Lukachukai Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 290

Grade Levels: 1-6

Budget: $136,416

Program Services:

1. Teacher Aides: 1-6

A teacher aide will be assigned to each regular program classroom to assist in carrying out intensified small group or individualized language activities. Some of the activities which are to be used are small group oral activities, listening centers, structured sequential English program, and others.

2. Language/Reading Resource Room: 1-6

A teacher and two aides will provide target students in grades 1-3 with language development activities and target students in grades 4-6 with remedial reading activities. Remediation programs for identified deficiencies will be developed by the Language Arts Specialist and teacher and implemented

in small groups or on an individual basis. Approximately 110 students will receive these services.

TITLE I

School: Many Farms High School

Academic Deficiency: Reading

Number of Target Students: 686

Grade Levels: 9-12

Budget: -0-

Program Services:

1. Reading: 9-12

All students will be placed in the Formula Phonics Reading Chain Program based on their functional reading level as established by program placement exercises. Students will receive 45 minutes per day instruction in small groups in accordance with the program's procedures. All of the schools instructional staff will be involved in this program.

TITLE I

School: Many Farms High School

Academic Deficiency: Mathematics

Number of Target Students: 225

Grade Levels: 9-12

Budget: $43,062

Program Services:

1. Math Lab Resource Center

Three teachers, two from regular program and one from Title I, and the three aides from Title I will provide individualized instruction based on individual diagnosis. Instruction will emphasize basic math concepts and computational skills. Supplementary activities will include concrete experiences in consumer mathematics.

TITLE I

School: Many Farms High School

Academic Deficiency: Language Arts

Number of Target Students: 440

Grade Levels: 9-12

Budget: $107,486

Program Services:

1. Language Arts Team Teaching Approach: 9-12
Based on diagnostic results, a remedial program will be designed for each student. Four teachers (Title I) and six education aides (Title I) will assist three regular teachers by providing individualized and cluster group instruction for identified target students. Emphasis will be on basic sight vocabulary, vocabulary development, listening and reading comprehension, and speaking and writing skills.

TITLE I

School: Nazlini Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 100

Grade Levels: 1-5

Budget: $45,636

Program Services:

1. The teacher and aide in each classroom will work together to provide individualized small or whole group instruction. The aide will provide re-inforcement activities for target students and assist the teacher by interpreting concepts into the children's native language.

2. Reading/Language Lab

The Language Arts/Reading teacher will serve 30 students in the lab. Services will consist of diagnoses of student deficiency, development of prescriptive programs, and individual or small group instruction in accordance with the prescription. Target students will receive 45 minutes per day each in the lab.

TITLE I

School: Pinon Boarding School

Academic Deficiency: Special Education SLD

Number of Target Students: 15

Grade Levels: 1-3

Budget: $13,911

Program Services:

1. Learning Disabilities Remediation

Students will be placed in this service in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan. Instruction will be based on the student's Individual Education Plan (IEP) as developed by the I.E.P. Committee. Students will receive an average of 150 minutes per week of instruction on an individual or small group basis.

TITLE I

School: Pinon Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 256

Grade Levels: 1-3

Budget: $93,687

Program Services:

1. Classroom Aides: 1-3

Target students will receive instruction and interpretation in the Navajo language to aid in communication and increase concept development in the English language. Instruction will be conducted on an individual or small group basis in the normal classroom.

2. Developmental Language Resource Room:

Target students will receive approximately thirty minutes per day each day. A learning prescription will be developed for each student based on diagnostic testing. The teacher will work with students on a small group or individual basis in accordance with the students' learning prescription.

TITLE I

School: Rock Point Community School

Academic Deficiency: Reading

Number of Target Students: 195

Grade Levels: 2-7

Budget: $63,019

Program Services:

1. Programmed Reading Instruction: 2-7

Target students will be scheduled for approximately 15 minutes per day individual instruction in the Sullivan programmed Reading materials from a reading tutor. Students will be placed in the materials after completion of a placement test. Records of individual progress will be maintained.

2. Reading Related Instruction: 3-7

During the first six weeks of school each target student will receive instruction on a daily basis in sound-letter/reading terminology and punctuation/handwriting. This instruction will be closely coordinated with activities in the normal classroom.

TITLE I

School: Rock Point Community School

Academic Deficiency: Language Arts

Number of Target Students: 114

Grade Levels: B-2

Budget: $69,447

Program Services:

1. Language Arts: B-2

Students will receive instruction in English language from a full time English Language teacher. The E.L. teacher will share the regular classroom with the Navajo Language teacher and will emphasize English language acquisition skills on an individual or small group basis. The two teachers will coordinate activities so that concepts taught in one language may be reinforced by the other.

TITLE I

School: Rough Rock School

Academic Deficiency: Mathematics

Number of Target Students: 130

Grade Levels: 1-5

Budget: $17,044

Program Services:

1. Resource Room: 1-5

Students who are selected will have an Individual Education Plan created to guide instruction and record progress. Group instruction will be provided in periods from 20-40 minutes two to three days per week. Emphasis will be on the use of manipulative materials to develop number concepts.

2. Aide/Classroom Assistants: 1-5

The classroom teacher and aide/classroom assistant will provide an average of forty minutes per day of math instruction. The aide/assistant will provide individual assistance to students who are identified as having difficulty in grasping ideas or concepts.

TITLE I

School: Rough Rock School

Academic Deficiency: Language Arts

Number of Target Students: 106

Grade Levels: 1-5

Budget: $31,343

Program Services:

1. Resource Room: 1-5

Students showing special language problems will receive special intensive instruction in the resource room for 20-45 minutes two to four days per week. Behavior modification will be used with students that appear to have motivational problems.

2. Language Development: 3-5

Grade 3. Students will receive four, 30 minute sessions per week in the regular classroom in small group instruction. Instruction will be provided jointly by the regular classroom teacher, aide and English language teacher. The primary emphasis is on language acquisitions.

Grades 4-5. Students will receive four, 45 minute sessions per week in their regular classrooms in small groups of formal language instruction with a primary emphasis on developing listening and writing skills.

3. Remedial Language: 4-5

The English Language teacher will provide individual/small group instruction in Oral English for target students having extreme difficulty in Oral expression and/or listening comprehension. Students will receive instruction three times per week for approximately 20 minutes each session.

TITLE I

School: Rough Rock School

Academic Deficiency: Reading

Number of Target Students: 241

Grade Levels: 1-8

Budget: $70,776

Program Services:

1. Resource Room: 1-5

Students identified as having visual, and/or auditory perception problems, fine or gross motor skill problems and behavior problems will be served in small groups for 45 minutes two to four times a week. A behavior modification program will be implemented for those students who indicate a need.

2. Developmental Reading: 2-5

Students are scheduled four days per week for remedial instruction with the time period on the fifth day for enrichment activities. The core curriculum for the program is the Sullivan reading series which is also used in the regular classroom.

3. Reading Lab: 6-8

Students with severe remedial needs will be scheduled into the lab for individual or small group instruction. The staff of the lab will also go to the regular classroom to assist the developmental reading teacher with target students.

TITLE I

School: Alamo Day School

Academic Deficiency: Language Arts

Number of Target Students: 58

Grade Levels: K-1

Budget: $20,177

Program Services:

1. Bilingual Classroom Aides: K-1

The Bilingual Aides will assist the classroom teachers in presentation of language and reading materials based on the students' diagnosed weaknesses. Instruction and reinforcement activities will be on an individual and small group basis. Materials to be used will include the Navajo Area Language Arts Program, Open Court, and Distar.

TITLE I

School: Baca Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 70

Grade Levels: K-1

Budget: $20,135

Program Services:

1. Bilingual Education Aides: K-1

The education aides will assist the classroom teacher in determining the students' individual needs and provide individual and small group reinforcement activities. The aides will also provide clarification of concepts in the Navajo language where needed.

TITLE I

School: Borrego Pass School

Academic Deficiency: Language Arts

Number of Target Students: 46

Grade Levels: 3-6

Budget: $31,201

Program Services:

1. Flexibly scheduled instruction in English Language Arts: 3-6

Students will be scheduled to receive instruction from the Title I teacher in varying amounts of time and group size dependent on severity of need. Those students who are most deficient will receive intensive individual instruction. While those students determined to be less deficient will receive more hours of instruction but in groups of up to 10 students. Materials to be used will be selected by the instructor with the approval of the Director of Education.

TITLE I

School: Borrego Pass School

Academic Deficiency: Math

Number of Target Students: 40

Grade Levels: 3-6

Budget: $17,518

Program Services:

1. Flexibly scheduled instruction in mathematics: Students will be scheduled to receive instruction from the Title I aide in varying amounts of time and group size dependent on severity of need. Those students who are most deficient will receive intensive individual instruction. Students determined to be less deficient will receive more hours of instruction but in groups of up to 10 students. Materials to be used will be selected by the regular classroom instructor with the approval of the Director of Education.

TITLE I

School: Breadsprings Day School

Academic Deficiency: Language Arts

Number of Target Students: 75

Grade Levels: K-3

Budget: $35,574

Program Services:

1. Bilingual Aides: K-3

The aides will provide reinforcement activities to individual target students or small groups as need indicates. The Navajo Area Language Program, and Distar will provide the major source of materials and activities.

TITLE I

School: Canoncito Community School

Academic Deficiency: Language Arts

Number of Target Students: 88

Grade Levels: 1-4

Budget: $57,401

Program Services:

1. Classroom Bilingual Aides: 1-4

The aides will assist the target students, individually or in small group sessions, reinforcing concepts presented by the classroom teacher. Aides will assist in all areas of language development and help in planning learning activities and student evaluation.

2. Resource Center:

Target students identified as needing more concentrated instruction will be assisted by a resource room teacher and aide on an individual or small group basis. A wide variety of materials and methods will be used to remediate specific needs.

TITLE I

School: Chi Chil'Tah School

Academic Deficiency: Language Arts

Number of Target Students: 115

Grade Levels: K-4

Budget: $56,821

Program Services:

1. Bilingual Classroom Instruction: K-4

Classroom aides will provide day to day individual and small group reinforcement activities. Emphasis will be on all areas of language development using the Navajo language when children do not understand the English concepts.

2. Resource Center: K-4

The resource center aide will provide intensified reinforcement of concepts taught in the regular classroom. The aide will use a variety of audio-visual aids and language development kits. Students will be referred by the regular classroom teacher for this service.

TITLE I

School: Crownpoint Boarding School

Academic Deficiency: Language

Number of Target Students: 421

Grade Levels: 1-8

Budget: $171,738

Program Services:

1. Bilingual Aides: 1-8

Bilingual instruction will be provided by the aides through small group activities and techniques related to the structural objectives. Some activities to be utilized are games, dialogues, dramatizations, role playing, etc.

2. Language Labs: 1-8

Prescriptive language services will be provided to target students by the lab teachers and aides. The labs will use EDL materials as a basic program and will supplement where needed.

TITLE I

School: Crownpoint Boarding School

Academic Deficiency: Special Education

Number of Target Students: 31 (15 EMR & 16 SLD)

Grade Levels: Ages 8-16

Budget: EMR, $39,438 - SLD, $22,638

Program Services:

1. Educable Mentally Handicapped

Students identified and placed in accordance with P.L. 94-142 will receive such services as are deemed appropriate in a self contained classroom.

2. Specific Learning Disabled

Students identified as SLD and cannot fully benefit from the regular classroom program, will receive remedial type service in the resource room. Instruction will be based on the student's IEP.

TITLE I

School: Dlo'ay azhi Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 62

Grade Levels: 1-5

Budget: $47,532

Program Services:

1. Development of Language Arts Skills

Individualized and small group instruction services will be provided through bilingual aides using language development programs such as CITE, SRA, NALAP, MGS, EDL equipment and other available audio-visual equipment will be used in reinforcement of concepts.

TITLE I

School: Dzilth-na-o-dith-hle School

Academic Deficiency: Language Arts

Number of Target Students: 215

Grade Levels: K-8

Budget: $88,154

Program Services:

1. Individualized Instruction: K-8

Individualized instruction will be provided on a one to one basis to target students. Specific objectives will be written with a coordinated effort by the teachers and education aides.

TITLE I

School: Dzilth-na-o-dith-hle School

Academic Deficiency: Reading

Number of Target Students: 209

Grade Levels: 1-8

Budget: $14,060

Program Services:

1. Reading Lab: 1-8

A reading lab teacher and two education aides will provide instruction using a wide variety of materials to identified target students. The education aide assigned to the students' home classroom will also assist in the lab. The EDL reading program will be a core pro-ram for the lab with other programs being supplementary.

TITLE I

School: Dzilth-na-o-dith-hle School

Academic Deficiency: Special Education (SLD)

Number of Target Students: 21

Grade Levels: 1-5

Budget: $21,080

Program Services:

1. Resource Room: 1-5

Identified students will be scheduled into the resource room for the amount of time as prescribed in the IEPs. Additional time may be deemed necessary by the resource teacher and the classroom teacher. All learning activities will reflect what is recorded in the students' IEP.

TITLE I

School: Ft. Wingate Elementary School

Academic Deficiency: Language Arts

Number of Target Students: 334

Grade Levels: 1-7

Budget: $140,776

Program Services:

1. Small Group Instruction Utilizing Educational Aides

The educational aides will assist the classroom teacher in providing small group and individual instruction in language. They will provide under the teacher's supervision reinforcement activities in academic areas. Supplementary materials will be used where needed.

TITLE I

School: Ft. Wingate Elementary School

Academic Deficiency: Reading

Number of Target Students: 460

Grade Levels: 1-8

Budget: $53,846

Program Services:

1. Education Aides in the classroom: 1-8

Education aides will provide remedial reading reinforcement activities to identified target students in the regular classrooms. The activities will include the use of programmed materials.

2. Reading Lab: 3-7

Reading labs will be established for grades 3-5 and 6-7. Activities will be directed by the lab teachers with supportive services from education aides. Materials and methods will be dependent on each student's diagnosed needs in reading and language development.

TITLE I

School: Ft. Wingate Elementary School

Academic Deficiency: Math

Number of Target Students: 337

Grade Levels: 1-8

Budget: $8,384

Program Services:

1. Education Aides in the Classroom

The classroom aide will work with individuals and/or small groups of students who are deficient in performing math skills. A special emphasis will be on language concepts in math basics.

2. Departmentalized Math Aide

The math aide will assist eighth grade target students who demonstrate need for help in carrying out the math objectives set by the math teacher. The students will receive approximately 55 minutes of instruction daily in small groups or individually daily.

TITLE I

School: Ft. Wingate High School

Academic Deficiency: Special Education

Number of Target Students: 40

Grade Levels: 9-12

Budget: $35,729

Program Services:

1. Resource Room: 9-12

Students will be scheduled into the resource room dependent upon diagnosis and the individual education plan. Students in the TMH and SLD categories will be served. Dependent on identified need, students will receive individual or small group instruction.

TITLE I

School: Ft. Wingate High School

Academic Deficiency: Language Arts

Number of Target Students: 200

Grade Levels: 9-12

Budget: $31,858

Program Services:

1. Language Arts Skills and Core Classroom: 9-12
Target students will be instructed through small groups or individually by the teacher or technician assistance at A/V stations. Composition and syntax will be introduced through group instruction then individualized according to need.

2. Language Arts Lab: 9-12
Students will be scheduled into the lab after diagnosis. Students will work in small groups or individually appropriate to their respective level and pace. Target students will be scheduled into the lab one day per week.

TITLE I

School: Ft. Wingate High School

Academic Deficiency: Math

Number of Target Students: 245

Grade Levels: 9-10

Budget: $26,489

Program Services:

1. Small Group Instruction Math Labs

Students will be scheduled into the lab on an as need basis with instruction to be based on individual diagnoses. A wide variety of materials and techniques are available to remediate specific deficiencies. The Navajo language will be used to reinforce concepts where necessary.

TITLE I

School: Ft. Wingate High School

Academic Deficiency: Reading

Number of Target Students: 382

Grade Levels: 9-12

Budget: $74,523

Program Services:

1. EDL Reading Labs

Two EDL labs utilizing the EDL Learning 100 program will be used for target students. Students will be programmed into the EDL system on an individual basis and will receive services in small groups.

2. Reading Miscue Inventory Lab

Students will receive individual and/or small group instruction based on the results of diagnostic testing. This lab will focus primarily on increasing the student's reading and comprehension skills.

3. Reading Concepts Lab

Target students involved in this lab will utilize individualized reading techniques on a rotating basis. These students will receive lab services twice per week.

TITLE I

School: Jones Ranch Day School

Academic Deficiency: Language Arts

Number of Target Students: 58

Grade Levels: K-4

Budget: $29,561

Program Services:

1. Education Aides: K-4

The teacher will provide initial instruction for the development of language skills. The aide will assist target students having difficulty after each presentation and who need additional assistance in understanding the directions and the concepts presented. A wide variety of materials for supplemental use will be provided.

TITLE I

School: Lake Valley Navajo School

Academic Deficiency: Language Arts

Number of Target Students: 61

Grade Levels: 3-8

Budget: $26,834

Program Services:

1. Classroom Aides: 3-8

Classroom aides will provide approximately one hour per day supplementary language instruction to identified target students per day. Instruction will be on an individual or small group basis as need indicates.

2. Language Learning Center

The classroom language learning center will be based on a multi-sensory approach to language development. This center will be used for supplementary instruction from 45 to 60 minutes per day and will be under the direction of the classroom aide.

TITLE I

School: Lake Valley Navajo School

Academic Deficiency: Remedial Reading

Number of Target Students: 31

Grade Levels: 5-8

Budget: $15,302

Program Services:

1. Remedial Reading: 5-8

Students will be placed in the EDL system upon results from a variety of placement test. Instruction will be based on EDL but will be supplemented by teacher made and other programmed materials. Students will be scheduled into the lab in groups of six.

TITLE I

School: Lake Valley Navajo School

Academic Deficiency: Mathematics

Number of Target Students: 22

Grade Levels: 1-3

Budget: $9,028

Program Services:

1. Small Group Instruction: 1-3

The classroom teachers will plan daily activities with the math aide for supplementary instruction in math. The aide will use the Navajo language to develop skills for math concept formation.

TITLE I

School: Mariano Lake School

Academic Deficiency: Language Arts

Number of Target Students: 118

Grade Levels: 1-3

Budget: $27,140

Program Services:

1. Individual/Small Group Instruction: 1-3

Bilingual Navajo speaking aides will assist the classroom teacher in individual/small group instruction. Programmed materials such as SRA, Distar, NALAP, and audio visual equipment will be used. Individual programs will be developed for each target student.

TITLE I

School: Mariano Lake School

Academic Deficiency: Special Education (SLD & TMH)

Number of Target Students: 16

Grade Levels: 1-3

Budget: $24,220

Program Services:

1. Resource Room: SLD and TMH

Students will be scheduled for services in accordance with their IEPs. Services will be provided for students diagnosed and staffed as both SLD and TMH. The staff will consist of one teacher and one aide.

TITLE I

School: Ojo Encino

Academic Deficiency: Language Arts

Number of Target Students: 53

Grade Levels: 1-3

Budget: $35,385

Program Services:

1. Bilingual Aides: 1-3

Individualized and small group instruction will be provided target students using a variety of language development materials. The aides will provide structured reinforcement activities on a small group or individual basis.

2. Resource Room: 1-3

Students needing more intensive and prescriptive instruction will receive help from the education aide assigned to the resource room. Instruction will be coordinated with classroom activities.

TITLE I

School: Pueblo Pintado School

Academic Deficiency: Language Arts

Number of Target Students: 146

Grade Levels: 1-5

Budget: $89,528

Program Services:

1. Bilingual Education Classroom Aides

The aides will provide students with individual or small group reinforcement activities in language arts. The Distar, NALAP, and MGS materials will be used. The instruction will be in the regular classroom setting.

2. Resource Room

Students selected for the resource room will receive 3 to 5 hours of supplementary instruction in reading and language arts per week. A wide variety of materials purchased through regular program and previous Title I projects will be used.

TITLE I

School: Standing Rock Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 45

Grade Levels: 1-2

Budget: $22,387

Program Services:

1. Bilingual Instruction through Education Aides

Education aides will assist those students needing the most help individually and/or in small groups reinforcing concepts presented in regular instruction. A variety of approaches and materials will be used.

TITLE I

School: Torreo Day School

Academic Deficiency: Language Arts

Number of Target Students: 114

Grade Levels: 1-4

Budget: $55,990

Program Services:

1. Individualized Instruction

The education aides will reinforce language development concepts introduced by the classroom teacher on an individual or small group basis. Materials to be used are Distar, SRA Language I & II, and teacher made.

2. Language Lab

This lab will use a language experience approach to remediation of specific language disability that have been diagnosed. Students will work with the lab teacher on an individual or very small group basis and will be coordinated with regular classroom activities.

TITLE I

School: Chuska Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 264

Grade Levels: 1-7

Budget: $75,150

Program Services:

1. Individual Instruction: (1-3, 6-7)

Target students will be instructed on an individual or group basis by the teacher and aide in the regular classroom. Individualized language arts materials will be used along with multi-sensory stimulation and motivational materials as a basis for instruction.

2. Remedial Reading: (4-7)

After diagnosis, target students will be placed in a developmental/remedial reading resource room program designed to meet their specific needs in reading skills. Instruction will be on an individual or small group basis depending on the students' individual program.

TITLE I

School: Chuska Boarding School

Academic Deficiency: Mathematics

Number of Target Students: 36

Grade Levels: 5-8

Budget: $15,645

Program Services:

1. Math Lab:

Target students will be scheduled into the lab in groups of 6 or 7 on a daily basis. Instruction will be on an individual or small group basis with students progressing at their own rate through a wide variety of math materials. Individual programs will be developed for each student.

TITLE I

School: Chuska Boarding School

Academic Deficiency: Special Education SLD/EMH

Number of Target Students: 26

Grade Levels: 1-3

Budget: $20,879

Program Services:

1. Special Education Resource Room: 1-3

Target students will be selected and placed in the Resource Room in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan. Instruction will be based on the students' Individual Education Plan (IEP) as prepared by the I.E.P. Committee. This service is designed with emphasis on Language Development, Gross Motor-Orientation, Auditory Perception, Visual Motor Perception and Cognative Development.

TITLE I

School: Chuska Boarding School

Academic Deficiency: Special Education - TMH

Number of Target Students: 58

Grade Levels: 1-12

Budget: $19,941

Program Services:

1. Special Education - TMH

Students identified as T.M.H. in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan will be placed in this service on a full time basis. Instructional activities for each child will be in accordance with that child's Individual Education Plan and may include such support services as Physical Therapy and Diagnostic Assessment. This total service will be contracted to A School For Me Inc.

TITLE I

School: Crystal Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 94

Grade Levels: 1-6

Budget: $46,080

Program Services: 1-6

1. Individual Instruction:

Target students will be given developmental activities in the area of reading and language arts. More mature students will be given practice in reading skill areas. All initial instruction will be given by the teacher with the aide providing reinforcement activities.

2. Resource Room: 1-6

Target students referred and screened into the resource room will receive additional language and reading skill building and/or related activities. The instructional activities will be adapted to meet the needs of second language learners.

TITLE I

School: Dilcon Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 385

Grade Levels: 1-6

Budget: $189,840

Program Services:

1. Individualized Instruction: 1-6

A classroom aide will be assigned to each classroom to provide supplementary services to students in need of supplementary language arts training. These aides will work with individuals or small groups on specific objectives designed to improve the student's command of English.

2. Remedial Language: 1-3

This service provides two itinerant teachers in the primary grades. These teachers will work with small groups of target students in their regular classroom setting. The program's emphasis will be on the acquisition of the English language as a means of basic communication.

TITLE I

School: Dilcon Boarding School

Academic Deficiency: Reading

Number of Target Students: 140

Grade Levels: 3-8

Budget: $58,191

Program Services:

1. Remedial Reading: 3-4

There will be one resource teacher to work with small groups of three to six students for 30 to 60 minutes daily. The emphasis of the program will be mastery of basic reading skills. The classroom aide will reinforce the remedial work in the classrooms.

2. Reading Lab: 5-8

The E.D.L. Reading System will be used with identified targets one hour per day 5 days per week in a lab setting. Students will be placed in accordance with the results of the E.D.L. placement test. Both the Look, Listen and Learn Program and the Learning 100 Program will be used.

TITLE I

School: Dilcon Boarding School

Academic Deficiency: Special Education (SLD)

Number of Target Students: 25

Grade Levels: 1-8

Budget: $9,954

Program Services:

1. Students will be placed in the service in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan. Services will be based on the student's Individual Education Plan (IEP) services will be provided on an individual or small group basis.

TITLE I

School: Greasewood Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 380

Grade Levels: K-8

Budget: $62,210

Program Services:

1. Educational Aide: K-8

Education Aides will be assigned to regular program classrooms where in conjunction with the teacher, they will provide individualized or small group language arts instruction. Students will receive instruction in a wide variety of materials with an emphasis on language development skills.

TITLE I

School: Greasewood Boarding School

Academic Deficiency: Special Education (SLD)

Number of Target Students: 50

Grade Levels: K-8

Budget: $42,280

Program Services:

1. Two resource teams will be established, one for the grades K-3 and the other for grades 4-8. Students will be placed in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan. The students will receive individualized or small group instruction based on their Individual Education Plan (IEP) as determined by the I.E.P. Committee.

TITLE I

School: Hunters Point School

Academic Deficiency: Language Arts

Number of Target Students: 122

Grade Levels: 1-5

Budget: $63,620

Program Services:

1. Individualized Instruction: 1-5

Target students will be given developmental activities in the areas of reading and language arts. Older or more mature students will be given practice in the reading skills areas. Initial instruction will be given by the teacher with reinforcement by the education aides.

2. Remedial Reading Room:

Target students referred and screened into the reading room will receive additional reading skill building and related activities. Students will receive 30 minutes of individualized or small group instruction based on individual diagnosis.

TITLE I

School: Kinlichee Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 145

Grade Levels: 1-8

Budget: $55,357

Program Services:

1. Individualized Instruction

Education aides will work with small groups or individual students in reinforcing of concepts and language development skills. Materials purchased under previous projects will be used to provide a variety of experiences for students in the regular classroom.

2. Itinerant Reading Teacher

The Itinerant reading teacher will work with identified target students in their regular classroom for forty minutes per day in each classroom. Instruction will be on an individual or small group basis and will emphasize language development and basic reading skills.

TITLE I

School: Pine Springs Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 42

Grade Levels: 1-4

Budget: $16,080

Program Services:

1. Individualized Instruction

Target students will be given developmental activities in the areas of reading and language arts. Stress for the more able student will be the reading skill areas. Initial instruction will be given by the teacher with reinforcement by Title I aides.

TITLE I

School: Seba Dalkai Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 112

Grade Levels: 1-4

Budget: $54,603

Program Services:

1. Classroom Aides

The Education aides will work with individuals and small groups of students on the development of language and reading skills. Where necessary basic concepts may be translated into Navajo to promote basic understanding on the part of the students. Programs of instruction will be based on the results of the on-going analysis and appraisal.

2. Language Arts Resource Room

A teacher and one aide will provide individualized instruction to 25-30 children identified as needing intensive language instruction. An individualized Education Plan with specific goals will be developed for each student. The prime emphasis of instruction will be language experience activities and comprehension of oral language.

TITLE I

School: Tohatchi Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 265

Grade Levels: K-12

Budget: $78,859

Program Services:

1. Individualized Instruction: 1-5

Education aides will work in the regular classrooms to provide individual, small group and whole group instruction for target students. The aides will reinforce language acquisition and concept formation with immediate feedback. The aides will use both English and Navajo for concept clarification.

2. Remedial Reading: 6-8

Students will receive instruction using a wide variety of materials on an individual or small group basis. The course of study for each student will be determined through the Fountain Valley Teacher support system. Students will receive approximately 45 minutes of instruction per day.

3. Bedside Instruction

This service will provide instruction for students hospitalized at P.H.S. For students who are hospitalized over two weeks, contact will be made with the regular teacher so that the students may keep up with his/her classes.

TITLE I

School: Tohatchi Boarding School

Academic Deficiency: Special Education (SLD)

Number of Target Students: 25

Grade Levels: 1-5

Budget: $20,948

Program Services:

1. Specific Learning Disabilities Resource Room: 1-5 Students will be placed in the resource room in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan. The course of instruction for each student will be determined by that student's Individual Education Plan (IEP) as prepared and approved by the I.E.P. committee.

TITLE I

School: Toyei Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 182

Grade Levels: 1-8

Budget: $75,126

Program Services:

1. Individualized Instruction

Education aides will be assigned to each classroom in grades 1-6 and to the language arts classrooms in grades 7 and 8. Aides will work with target students on an individual or small group basis. Aides will work with language development in curricular areas with emphasis on language arts and reading.

TITLE I

School: Toyei Boarding School

Academic Deficiency: Reading

Number of Target Students: 105

Grade Levels: 2-8

Budget: $43,143

Program Services:

1. Reading Labs: 2-8

Two reading labs, one for grades 2-4 and one for grades 5-6, and one reading classroom for grades 7 and 8 will be established. Diagnoses of reading deficiencies will be through a variety of diagnostic tests and informal reading surveys. Each lab and classroom will have a teacher and aide who will provide a multi media approach to remediation of deficiencies. Students will receive from 45 to 55 minutes of instruction per day.

TITLE I

School: Toyei Boarding School

Academic Deficiency: Mathematics

Number of Target Students: 60

Grade Levels: 4-8

Budget: $16,892

Program Services:

1. Math Lab: 4-6

Students selected for the math lab will be scheduled for small group instruction based on placement materials. The instructor will diagnose students' deficiency and provide remedial instruction using a variety of programs and manipulative materials. Students will receive 45 minutes of instruction per day.

2. Math Classroom: 7-8

A Title I aide will provide individualized reinforcement activities for students diagnosed as needing remedial instruction. This aide will work under the close supervision of the math teacher in the regular program classroom.

TITLE I

School: Toyei Boarding School

Academic Deficiency: Special Education EMR/SLD

Number of Target Students: 35-40

Grade Levels: 1-8

Budget: $24,926

Program Services:

1. Special Education: EMH/SLD

Two classrooms for special education services will be provided to treat students identified as being Educable Mentally Handicapped or having Specific Learning Disabilities: Students will be placed in accordance with P.L. 94-142 and the Navajo Area Comprehensive Plan. Instruction will be based on the individual student's Individual Education Plan (IEP) as prepared and approved by the I.E.P. committee.

TITLE I

School: Wide Ruins Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 170

Grade Levels: K-5

Budget: $69,136

Program Services:

1. Education Aides

An education aide will be assigned to each classroom to provide reinforcement and review activities for target students on an individual or small group basis. Emphasis will be on language development for younger students and reading skills for those in the upper grades.

2. Language Arts Resource Room

Students identified as needing specialized remediation will receive instruction for the resource room teacher using a wide variety of materials and methods. Exact materials and methods to be used for a particular student will depend on his/her diagnosed deficiency.

TITLE I

School: Aneth Community School

Academic Deficiency: Language Arts

Number of Target Students: 341

Grade Levels: K-7 plus Overage

Budget: $129,877

Program Services:

1. Individual Instruction: K-7 plus Overage

Bilingual Tutors will assist the teachers by interpreting, reinforcing and individualizing language arts skills, concentrating on listening, oral language, reading, and writing in the English language. A multi-sensory multi media approach will be used in all classrooms. A preparation aide will assist all classrooms in administration of tests, preparation of materials, and maintenance of student records.

2. Exemplary Center for Reading Instruction: K-7 plus Overage

This specialized program concentrates on mastery of reading skills using a variety of timed and untimed activities and behavior modification techniques. This service also includes extensive inservice for teachers.

TITLE I

School: Beclabito Day School

Academic Deficiency: Language Arts

Number of Target Students: 40

Grade Levels: 1-4

Budget: $25,251

Program Services:

1. Individualized Instruction: 1-4

Bilingual Aides will work with the classroom teacher to provide individualized remedial services to target students. Emphasis will be on the acquisition of oral and written language skills on an individual or small group basis.

TITLE I

School: Cove Day School

Academic Deficiency: Language

Number of Target Students: 107

Grade Levels: K-6

Budget: $33,638

Program Services:

1. English Language Development: K-6

Four teacher aides will assist the classroom teachers in providing small group and individualized instruction to target students in structural oral language development program and individualized instruction to remediate their needs in reading. The aides will work with the students in reinforcing language concepts presented by the classroom teacher.

TITLE I

School: Nenahnezad Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 197

Grade Levels: K-6

Budget: $83,312

Program Services:

1. Exemplary Center for Reading Instruction: K-3
This specialized program concentrates on mastery of reading skills using a variety of timed and untimed activities and behavior modification techniques. This service also includes extensive inservice for teachers.

2. Language Lab: 4-6
Students will be instructed using the E.D.L. Learning 100 series in addition to a variety of other materials on an individual or small group basis.

TITLE I

School: Nenahnezad Boarding School

Academic Deficiency: Special Education

Number of Target Students: 25

Grade Levels: 2-6

Budget: $32,810

Program Services:

1. Specific Learning Disabilities Resource Room: 25 Students will receive instruction based on their I.E.P.'s to remediate diagnosed deficiencies. Student diagnosis and placement will be in accordance with the requirements of P.L. 94-142. The emphasis for the program will be motor-development, perceptual development, Language development, and Conceptual skills.

TITLE I

School: Red Rock Day School

Academic Deficiency: Language Arts

Number of Target Students: 83

Grade Levels: K-4

Budget: $37,854

Program Services:

1. Bilingual Aides in the classroom: K-4

A bilingual aide in each classroom will assist the teacher in the implementation of the E.C.R.I. program and will provide individual or small group reenforcement activities for students.

2. Exemplary Center for Reading Instruction

This specialized program concentrates on mastery of reading skills using a variety of timed and untimed activities and behavior modification techniques. This service also includes extensive inservice for teachers.

TITLE I

School: Sanostee Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 100

Grade Levels: 4-8

Budget: $46,420

Program Services:

1. Individualized Instruction: 4 + 5

Bilingual aides will assist the classroom teachers in providing activities to remediate identified needs in oral language, language development, and reading skills. The aides working with individuals or on a small group basis will provide tutorial service to target students.

2. Resource Room: 5-8

Students will receive individual instruction in language development skills dependent on identified need. In addition the Resource Room teacher will serve as a consultant to the regular classroom teacher.

TITLE I

School: Sanostee Boarding School

Academic Deficiency: Reading

Number of Target Students: 95

Grade Levels: 4-8

Budget: $46,913

Program Services:

1. Reading Resource Room: 4-8

The two resource teachers and two aides will provide corrective and remedial reading services to target students based on individual assessed needs. Instruction will be on an individual or small group basis in a multi-media approach.

TITLE I

School: Sanostee Boarding School

Academic Deficiency: Special Education L.D.

Number of Target Students: 40

Grade Levels: K-8

Budget: $44,925

Program Services:

1. Resource Center (L.D.): 40

Studen-s placed in the resource center will receive instruction based on their I.E.P.'s. Selection and placement will be in accordance with P.L. 94-142. Instruction will be on an individual or small group basis and will emphasize the student's identified learning style in a multi-sensory approach.

TITLE I

School: Shiprock Boarding School

Academic Deficiency: Special Education TMH

Number of Target Students: 16

Grade Levels: Ungrades

Budget: $81,395

Program Services:

1. Special Education: 16

Students will be served in accordance with their Individual Education Plans in both the classroom and dorm. The type of instruction will be based on the student's functional level. Support services will be provided on a need basis.

TITLE I

School: Teecnospos Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 204

Grade Levels: K-4

Budget: $173,990

Program Services:

1. Individual Instruction: K-4

Students will receive multi-level, multi-sensory instruction from the classroom teacher with individual and small group reinforcement activities being provided by the education aide. The sequence of instruction will be based on results from the Fountain Valley Teacher support system.

2. Language Lab: 2-3

Students will receive intensified reading instruction on an individual or small group basis. A wide variety of material will be used with each student based on the diagnosed reading deficiency for that student.

TITLE I

School: Teecnospos Boarding School

Academic Deficiency: Special Education SLD

Number of Target Students: 30

Grade Levels: K-3

Budget: $21,195

Program Services:

An Individualized Education Program (IEP) will be constructed for each target student in the areas of visual and auditory perception, psycomotor development, language and conceptual skill development. A Title I aide will assist the Resource Room teacher in providing individual or small group instruction.

TITLE I

School: Toadlena Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 205

Grade Levels: K-8

Budget: $79,611

Program Services:

1. Bilingual Aides in the Classroom: K-8

Aides will assist the teachers in providing small group and individualized instruction to the target students in a structural oral language development program and individualized instruction to remediate their needs in reading.

2. Language Arts Tutorial Service: 1-8

Tutors will work with students on an individual basis under the direction of the Language Arts Specialist. The E.C.R.I. Tutorial Program Word Recognition Directives will provide the scope and sequence for instruction.

TITLE I

School: Chilchinbeto Day School

Academic Deficiency: Language Arts

Number of Target Students: 63

Grade Levels: K-4

Budget: $51,629

Program Services:

1. Individual and small group Instruction: K-4

An aide under the direction of a qualified teacher will assist students by providing a-ditional individual instruction in oral and written English and Reading. The program's objectives are based on the Fountain Valley Teacher Support System.

2. Language Lab: 2-4

Students will receive one hour per day of intensive instruction from the Language Lab teacher and aide. Instruction will be based on diagnosed needs of individual students on an individual or small group basis.

TITLE I

School: Dennehotso Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 183

Grade Levels: K-5

Budget: $61,102

Program Services:

1. Individualized and small Group Instruction: K-5

Bilingual aides will assist in the implementation of the Navajo Language Arts Program in the regular classroom. They will work with individuals and small groups as need indicates and where necessary use the Navajo language to clarify concepts.

2. Language Lab: 3-5

A language teacher and aide will work with those students identified as being most deficient in language. Services will be provided for one hour per day, five days a week on a small group or individual basis dependent upon their diagnosed deficiency.

TITLE I

School: Kaibeto Elementary School

Academic Deficiency: Language Arts

Number of Target Students: 379

Grade Level: 1-8

Budget: $116,299

Program Services:

One teacher aide will be assigned to each classroom in grades 1-5 with three aides to work among the upper grades 6-8 classrooms. Students will be given pattern practice using tapes and recorders individually or as a small group during the normal Language Arts period. Individual reinforcement will be provided during the remainder of the day as needed.

TITLE I

School: Kaibeto Elementary School

Academic Deficiency: Reading

Number of Target Students: 48

Grade Level: 2-5

Budget: $26,829

Program Services:

Reading instruction in a lab setting will be provided to forty-eight students by a reading teacher and two education aides for approximately four hours per week per student. Each student will receive instruction based on the diagnosis and prescription developed by his/her regular classroom teacher and the reading teachers. Materials available include the E.D.L. Reading System miniature library, high interest low level reading library materials, and others.

TITLE I

School: Kaibeto Elementary School

Academic Deficiency: Special Education (SLD)

Number of Target Students: 30

Grade Levels: 1-8

Budget: $20,844

Program Services:

Students identified through formal assessment to be S.L.D. and for whom the I.E.P. Committee has determined a resource from placement to be appropriate will receive services from a certified special education teacher (SLD) and an education aide. Instruction will be based on the individual student's I.E.P. and will consist of approximately 5 hours of instruction per week.

TITLE I

School: Kayenta Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 173

Grade Levels: B-2

Budget: $54,625

Program Services:

The bilingual aides will work closely with the classroom teacher in bridging the gap between the two languages. They will assist in the implementation of the Navajo Area Language Arts program (N.A.L.A.P.). The aide will be utilized to explain confusing or misunderstood concepts to the children in their Native language. Students will receive approximately five hours per week of instruction in N.A.L.A.P..

TITLE I

School: Kayenta Boarding School

Academic Deficiency: Reading

Number of Target Students: 70

Grade Levels: 2-6

Budget: $81,026

Program Services:

1. Individual and small group instruction: 3-6

Education Aides will be assigned to each classroom in grades 3-6. The teacher and aide will work as a team instructing the children in small groups and individual sessions using specialized supplies, materials, and equipment to alleviate the student's reading deficiency.

2. Reading Lab: 2-6

Seventy students per day will participate in the lab one hour per day five days per week. A prescriptive program will be developed for each student by the reading lab teacher after diagnostic testing.

TITLE I

School: Kayenta Boarding School

Academic Deficiency: Mathematics

Number of Target Students: 75

Grade Levels: 2-8

Budget: $27,360

Program Services:

A teacher and two aides will work with target students in a lab setting one hour per day, five days per week. Instruction will be on an individual and small group basis using diversified instructional media and various manipulatives to attack specific individual needs.

TITLE I

School: Kayenta Boarding School

Academic Deficiency: Special Education (SLD)

Number of Target Students: 20

Grade Levels: 2-6

Budget: $23,743

Program Services:

Students identified through formal assessment to be S.L.D. and for whom the I.E.P. committee has determined a resource room placement to be appropriate will receive services from a certified special education teacher (SLD) and an education aide. Instruction will be based on the individual student's I.E.P. and will consist of approximately five hours per week of instruction.

TITLE I

School: Luepp Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 134

Grade Levels: 1-8

Budget: $93,375

Program Services:

1. Educational Aides (Classroom): 1-3

The Education aides will work as team members. With the regular program teacher to provide instruction in the C.I.T.E. program. The Native language instruction within the C.I.T.E. curriculum will assist in insuring the basic concept understanding is attained.

2. Language Arts Development Center: 4-8

The Development Center teacher will complete implementation plan forms to correlate with the I.E.P. for each student. Instruction will be based on diagnosed need and will be on an individual or small group basis. Materials to be used in this service will include systems 80, high-interest/low-level readers, Sullivan Programmed reading and others.

TITLE I

School: Leupp Boarding School

Academic Deficiency: Special Education (E.M.H.)

Number of Target Students: 20

Grade Levels: 2-8

Budget: $24,346

Program Services:

1. Educable Mentally Handicapped Resource Room: Students identified as being educable mentally handicapped will receive services in the resource room approximately two hours per day. The time period and the nature of the services to be rendered will be in accordance with the students' Individual Education Plans. The teacher will, in conjunction with the education aide, provide those services identified in the I.E.P..

2. Support Services:

Liaison aide services and occupational therapy services will be provided to those students whom have those identified needs.

TITLE I

School: Luepp Boarding School

Academic Deficiency: Special Education (TMH)

Number of Target Students: 16

Grade Levels: K-8

Budget: $68,213

Program Services:

1. Trainable Mentally Handicapped:

Educational Services and Support Services will be provided to identified students in accordance with their I.E.P.'s in the areas of individual instruction, visual perceptual instruction, auditory-visual discrimination training, Motor Coordination and Self-Care Training. Individual Education Plans will be developed for each student in accordance with P.L. 94-142 and will be used to determine the types of training required.

2. Special Olympics Clinic:

Ten students will attend Special Olympics clinics in preparation for participation in the Special Olympics.

3. Support Services:

Students will receive those of the following services which are needed: Liaison Aide, Speech services, Occupational therapy, Guidance Aide services, and visual correction.

TITLE I

School: Luepp Boarding School

Academic Deficiency: Special Education (SLD)

Number of Target Students: 20

Grade Levels: 2-8

Budget: $29,887

Program Services:

1. SLD Resource Room:

One teacher and one aide will provide services to those students identified as having a specific learning disability in a Resource Room setting. The students' individual curriculum will be developed from the Individual Education Plan. The education aide may also use native language instruction to insure complete understanding of basic concepts by students.

2. Support Services:

Students in this deficiency may receive support services from the liaison aide, in the area of speech correction, and visual correction as the needs for such services are identified.

TITLE I

School: Navajo Mountain Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 23

Grade Levels: K-1

Budget: $15,933

Program Services:

1. Individualized Instruction: K-1

The education aide will work with individual students on language arts activities while the teacher is providing small group instruction to other students. The aide uses native language to clarify concepts that students do not grasp in English.

2. Small group instruction:

The teacher and aide will work as a unit in carrying out the small group process. The language master and cassette player/recorder are used within the small group instruction.

TITLE I

School: Red Lake School

Academic Deficiency: Language Arts

Number of Target Students: 157

Grade Levels: 1-5

Budget: $93,375

Program Services:

1. Language Development: 1-5

The teachers and aides will work as a team with the target students in specific language problem areas. Oral language instruction will be based on the Navajo Area Language Arts Program and Peabody Language Development System. The education aides will work with individuals and small groups for reinforcement and/or supplemental work where needed.

TITLE I

School: Rocky Ridge Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 125

Grade Levels: K-3

Budget: $44,220

Program Services:

1. Oral English Pattern Practice: K-3

Teachers and aides will work with students using a variety of programs including the Navajo Language Arts Program (N.A.L.A.P.), Peabody Language Development system, Video tape, and tape recordings. Pattern practice sessions will be on an individual or very small group basis.

2. Small Group Instruction: K-3

The teacher and aide will work as a team with the target students in specific language problem areas. Methods and materials will include those listed in service 1. and learning centers.

Students will receive approximately two hours of the intensified instruction per day through the two services.

TITLE I

School: Shonto Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 658

Grade Levels: K-6

Budget: $200,210

Program Services:

1. Individualized Classroom Instruction: K-6

One education aide will be assigned to each regular program classroom teacher to work with students on an individual or small group basis, covering the areas of English language development and reading. Students will be given Oral English patterns to practice by the education aide and teacher in which choral and individualized responses will be made. Students will spend their entire day working on language related activities.

2. Language Arts Resource Room: 1-2

Selected target students in grades 1-2 will be scheduled to work in the Language Arts Resource Room at least 3 hours per week. The Language Lab will pro-

vide the services of a Language Arts specialist and aides on an intensified basis. The major emphasis is to be on listening skills and oral production in English.

TITLE I

School: Shonto Boarding School

Academic Deficiency: Reading

Number of Target Students: 186

Grade Levels: 3-8

Budget: $76,840

Program Services:

1. Reading Resource Room: 3-5

Target students will work in the reading resource room under the direction of two professionals and an aide on an individual or small group basis. The E.D.L. Reading program will provide the primary content for instruction, but will be supplemented where needs indicates.

2. Reading Laboratory

Target students will be scheduled into the Reading Lab in groups of no more than 16 students. Instruction will be based on the E.D.L. Learning 100 program with supplementary materials used as needs indicate. The reading lab will have a staff consisting of one professional and three paraprofessionals.

TITLE I

School: Shonto Boarding School

Academic Deficiency: Mathematics

Number of Target Students: 120

Grade Levels: 3-8

Budget: $39,706

Program Services:

1. Math Lab: 3-8

Target students will be scheduled into the Math Lab on the average of three days per week in groups of no more than 16 students. Instruction will be on an individual or small group basis and will be based on the diagnosed deficiency of individual students. Education aides will provide explanation of concepts in the Navajo language where students fail to grasp the meanings in English.

2. Individualized Classroom Instruction: 5-8

One education aide will be provided to work with identified target students in the departmentalized math classrooms. This aide will provide supplementary individualized instruction based on the pro-

grams developed by the specialist in service 1. and the math teacher. This process will be coordinated by the math specialist.

TITLE I

School: Shonto Boarding School

Academic Deficiency: Special Education (SLD)

Number of Target Students: 30

Grade Levels: 1-8

Budget: $29,678

Program Services:

Specific Learning Disabilities Resource Room Individualized Services will be provided to students based on their Individual Education Plan (IEP) as developed by the I.E.P. committee. The room will be staffed by one Special Education teacher and two aides.

TITLE I

School: Tuba City Boarding School

Academic Deficiency: Language Arts

Number of Target Students: 619

Grade Levels: K-8

Budget: $260,284

Program Services:

1. C.I.T.E. Program: K-3

Students will participate in a sequentially structured program of language acquisition designed on a bilingual/bicultural model which stresses a pragmatic learning process. This program is designed to elicit the individual participation of every student during daily oral English, written and reading lessons.

2. Total Language Arts: 4-8

Target groups will participate in a series of activities developed to attack specific language arts deficiencies in listening, speaking, reading, and writing. The fourth grade will be a transitional period between C.I.T.E. and the Open Court programs.

3. Resource Room: K-4

Students identified as having specific disabilities in language arts will be diagnosed by the resource room teacher and a set of prescribed remedial activities for both the regular classroom and the resource room will be developed. Instruction in the resource room will be in small homogeneous groups.

4. Speech Therapist: K-4

Provide speech therapy to twenty-five target students whose I.E.P. requires these services.

TITLE I

School: Tuba City Boarding School

Academic Deficiency: Special Education EMH/SLD

Number of Target Students: 20

Grade Levels: 1-4

Budget: $17,487

Program Services:

1. Individual Instruction (EMH/SLD)

Students assessed as having Special Education needs who are placed in accordance with the procedures outlined in the Navajo Area Comprehensive Plan. Instruction will be based on the deficiencies identified in the student's Individual Education Plan. The time students spend in the resource room will also be determined by the I.E.P..

TITLE I

School: Tuba City High School

Academic Deficiency: Language Arts

Number of Target Students: 195

Grade Levels: 9-12

Budget: $86,056

Program Services:

1. Reading Lab: 9-12

Selected target students receive individual or small group instruction in a variety of instructional approaches. The materials used for each student are dependent upon the student's diagnosed deficiency. Methods of instruction will consist of E.D.L., Basic Phonic Decoding, S.R.A. Labs, and language experiences.

2. Language Development Lab: 9-12

Students participate in school designed activities using recorders and other equipment to promote practicing of oral and written English and improvement of written skills. Depending on the diagnosed deficiency of each student a wide variety of materials and methods will be used.

TITLE I

School: Tuba City High School

Academic Deficiency: Mathematics

Number of Target Students: 120

Grade Level: 9

Budget: $27,803

Program Services:

1. Basic Math Program: 9

Students selected to receive instruction in this service will receive individual or small group instruction in the E.D.L. math program. This service is designed to provide short term supplemental instruction for specific deficiencies.

2. Math Lab: 9

Target students will receive individual remedial assistance with the use of Tutor Computer under teacher and/or aides' supervision. Aides will, under the teacher direction, assist with the use of various machines and individualized programs for target students and will record and compute daily assignments and scores for individual folders.

TITLE I

School: Tuba City High School

Academic Deficiency: Special Education SLD

Number of Target Students: 25

Grade Levels: 9-11

Budget: $23,477

Program Services:

1. Resource Room (SLD)

Target students will be identified and placed in accordance with the Navajo Area comprehensive plan and P.L. 94-142. Services will be on an individual or small group basis and will be based on the student's Individual Education Plan.

Resume of Title I Films

The Branch of Special Projects has on hand a library of six films that are available for showing at no charge to interested parties. These films may be obtained by contacting:

Chief, Branch of Special Projects
Bureau of Indian Affairs
Navajo Area Office
P. O. Box 1060
Gallup, New Mexico 87301

Attention: Mail Code 270

Telephone: 505/863-9501, Ext. 304

1. "That They May Learn" - A technical assistance film designed to explain and demonstrate by example the planning and operation of a Title I project by an LEA. The film also provides an overview of the Title I Law and Regulations.

2. "Prescriptions for Learning" - This film explores the operation of the Learning Disabilities Resource Room concept. Small group and individual developmental remedial activities designed to meet specific identified learning disabilities are demonstrated.

3. "Personalized Academic Services" - This film presents an overview of various approaches to Language Arts instruction used in grades K - 12 in Navajo Area schools.

4. "A School For Me" - This film depicts the operation of a program for mentally and physically handicapped Navajo children located at Leupp Boarding School. The program is one of the few of its kind operated in the Navajo Area.

5. "When People Care" - A technical assistance film written to explain the function and responsibility of the Parent Advisory Council as it relates to the school and its Title I program. Filmed at Dilcon Boarding School, this film is available in the Navajo language only; however, a copy of the film script written in English is enclosed with the film.

6. "Tell Them About Us" - This film shows Title I's contribution in the overall setting of the Aneth Community School's overage vocational program. The film depicts the program's approach to teaching the academic subjects, career awareness and on the job vocational training.

Title IV E.S.E.A.

Part B.

In accordance with the B.I.A. annual program plan for FY '79 funds will be expended for other Instructional Materials, Testing and counseling and guidance an estimated Total amount of $203,815 will be available on an individual project basis.

Part C.

In accordance with the B.I.A. annual program plan the $132,318 allocated to Navajo Area will be used for staff training of school personnel.

Title VII Bilingual

LAKE VALLEY NAVAJO SCHOOL

This program is designed to develop a bilingual program for grades K-8 and a Navajo Culture Component. Also included in the project is a teacher training element for four teacher interns.

LOW MOUNTAIN AND PINON SCHOOL

This program has three major elements; one for student instruction, one for staff development, and one for community involvement. This project serves all students in grades K-3 and provides for the training of six bilingual aides.

SANOSTEE BOARDING SCHOOL

This program consists of the following major components; Classroom instruction, curriculum development, staff development, and community participation.
This program is presently serving students in grades K-3 with bilingual instruction.

CHINLE BOARDING SCHOOL

This program is designed with emphasis on classroom instruction in the area of Navajo literacy. The program is to serve students in grades 4-6. This is the first year of operation.